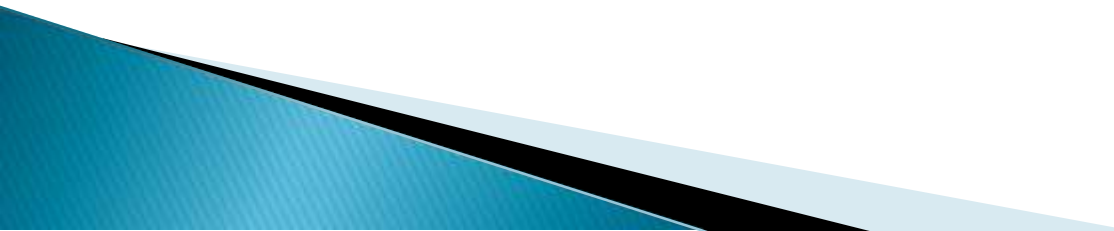


How to write a thesis

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Objectives

This lecture will help you:

- ▶ to start your thesis.
 - ▶ to guide for proposal writing.
 - ▶ To guide for whole thesis writing.
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Steps To write a thesis

- ▶ 1– Identify a valuable and unique topic
- ▶ 2– Reviewing the relevant literatures
- ▶ 3– Craft a *convincing research proposal*
- ▶ 4– write up a strong introduction chapter
- ▶ 5– review the existing relevant literatures and compiling a literature review.
- ▶ 6– Design your *research strategy rigorously*.
- ▶ 7– present your findings
- ▶ 8– Discuss the implications and draw a conclusions

How to write a research proposal

What is Research Proposal?

✓ Is an outline (research plan) of your dissertation.

The purpose of this proposal is to:

- ▶ Define the question
- ▶ Identify the approach to solve the question
- ▶ Explain how it adds value to your field
- ▶ Persuade the experts and supervisors that you are the right person to carry out the research.

Structure of a Research Proposal

- ▶ Title (important keyword of your topic, reflect the content & approach)
- ▶ An Abstract: describe the issue, motivating other about the problem with rationales
- ▶ Specific objectives (the research question ... Aim and objectives).
- ▶ Overview and Significance .. Literature review... (Preliminary studies and competence of the investigators)
- ▶ ***Design and Methodology***
- ▶ Draft of Appendixes ... full discussion (its contents, the scores, scales
- ▶ Budget: all details (conflict of interest, ethical issues)
- ▶ The cited References should appear at the end.

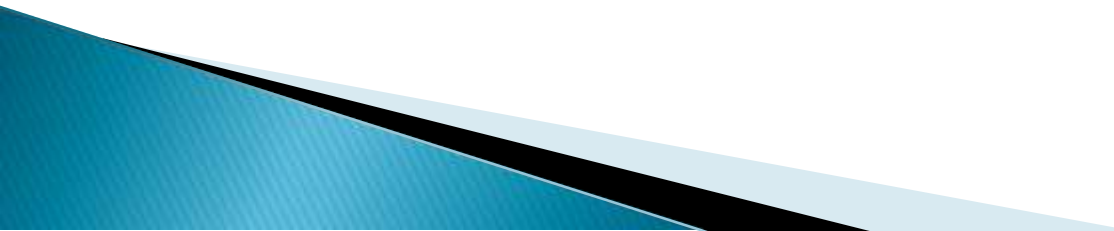
Design and Methodology in research proposal

- ▶ You should specify the design and methods that you will use for your actual research.
- ▶ Rationale for adopting the methodology with Aims and objectives
- ▶ Research parameters
- ▶ Overall research strategy
- ▶ *Setting,*
- ▶ *Study pop, sampling method,*
- ▶ *Measurement of key variables,*
- ▶ *Data collection methods (including draft research instruments i.e. interview protocol or survey tool)*
- ▶ Mention the specific techniques that you plan to adopt. The type of resources, the methods you will use to collect and analyze the data.
- ▶ A timeline: your work plan to achieve the research objectives within a time period.
- ▶ *data processing and analysis, the technique to ensure validity and reliability. Anticipated limitation if any and how to overcome.*

Characteristics Of Good Proposals

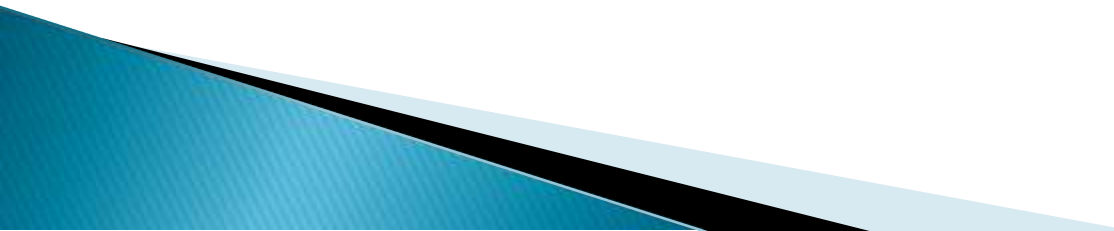
- Self- Informative title
- Self –sufficient abstract
- Specific aim or the research question clearly
 - Rigorous, and determined objectives
 - Relevant background and significance of the study.
 - Realistic time table appropriate to the work or budget.
- Good pilot study for quality control
- Fair sample size
- Ethical issues need to address
- Ensure that your proposal sounds persuasive, all expression and grammar should be in the correct way.
- *Quality of the presentation*

Quality of the presentation

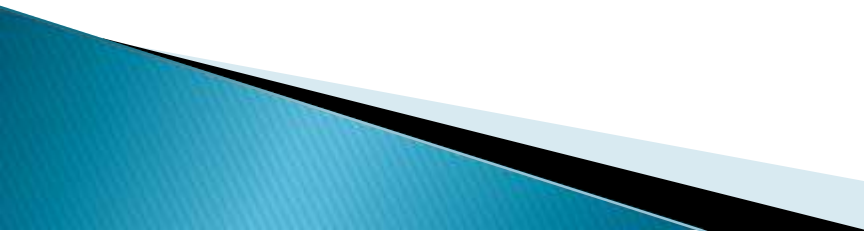
- Concise, well- structured and well-organized
 - Clear diagrams, graphs and tables
 - Neat and free of errors
- 

How to write a thesis

General structure of thesis

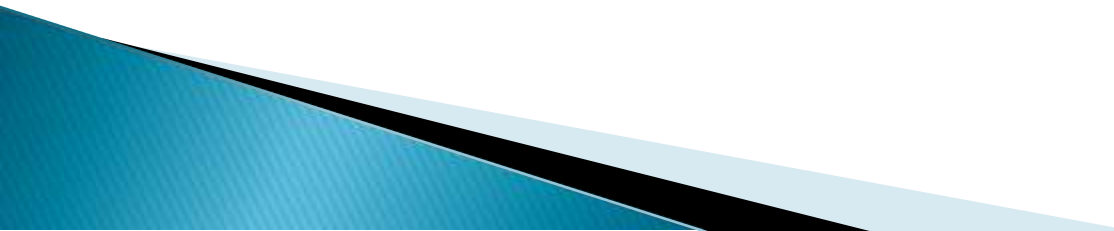
- ▶ Introduction (what question was asked?)
 - ▶ Methods (how was it studied?)
 - ▶ Results (what was found?)
 - ▶ Discussion (what do the findings mean?)
- 

The cover page

- ▶ The title
 - ▶ Description of the degree
 - ▶ Name (and qualification) of the student
 - ▶ Name (and qualification) of the supervisor
 - ▶ Year
 - ▶ Arabic cover page (and others)
- 

The title

▶ *Should be:*

- As short as possible
 - Simple and in easy understood words
 - Represent the research question (objective)
 - Convey what the paper is about
 - Draw the attention of the readers
 - Interesting and exciting
 - Be alert that it matches the conclusion
- 

Abstract and summary

- ▶ Structured and unstructured abstract
- ▶ It should describe succinctly:
 - Why what was done was done
 - What was done
 - What was found
 - What was concluded

Abstract

- ▶ Structured:
 - Background
 - Objective(s)
 - Methods
 - Results
 - Conclusion


Abstract and summary

- ▶ It should:
 - Contain the essence of the whole paper
 - Stand alone
 - Stick to a maximum of 150 words for the unstructured abstract and 250 for the structured
 - Be clear, concise, readable and informative
 - Avoid unnecessary details
 - Avoid abbreviations
 - Do not mention references

Lists:

- ▶ of contents
- ▶ of abbreviations (if applicable)
- ▶ of tables

The introduction should be:

- Brief and concise (between 7-10 pages)
 - State clearly the research question
 - Give an idea (background) about the subject
 - Call attention to the importance of the issue
 - Include the most interesting details
 - Contain up to date information
 - Specially rich with facts and numbers
 - Cited from reliable references
 - Lead the reader gradually to the objective(s) of the study (at the end of the introduction).
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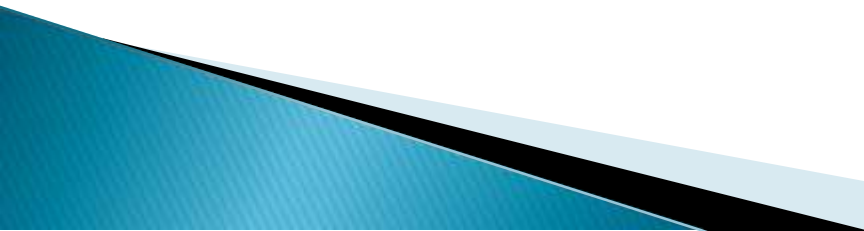
Methods

- ▶ Settings
- ▶ Study design
- ▶ The sample (who, what, where when, and how)
- ▶ Sample size
- ▶ The sampling technique
- ▶ Give accurate details of materials used
- ▶ Detailed procedures
- ▶ Give exact form of treatment and drug dosage (if any)
- ▶ The questionnaire (if applicable)
- ▶ Statistics
- Test used - Program used - P value, ...

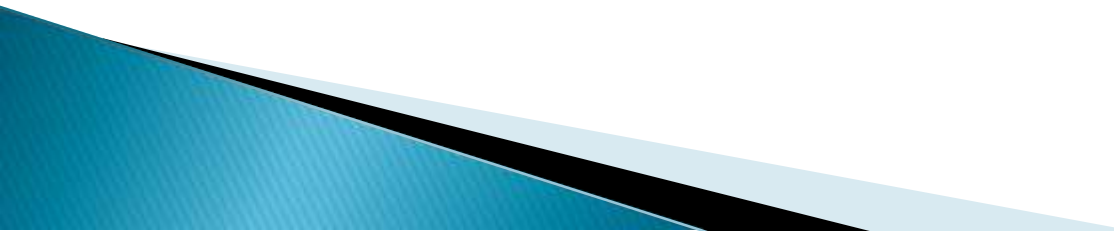
Methods

- ▶ Other important points:
 - Ethical issue
 - Control and comparison groups
 - Selected groups
 - ▶ - Random and systematic errors
 - ▶ - Blindness
 - ▶ - Approval and consents
 - Financial support

A good methods section can answer these questions:

- ▶ - Does the text describe what question was being asked?
 - ▶ - Does it describe what was being tested?
 - What is the degree of accuracy and precision of the measurements used for the variables?
 - Were these trustworthy measurements recorded, analyzed, and interpreted correctly?
 - ▶ - Would a suitably qualified reader be able to repeat the experiment in the same way?
- 

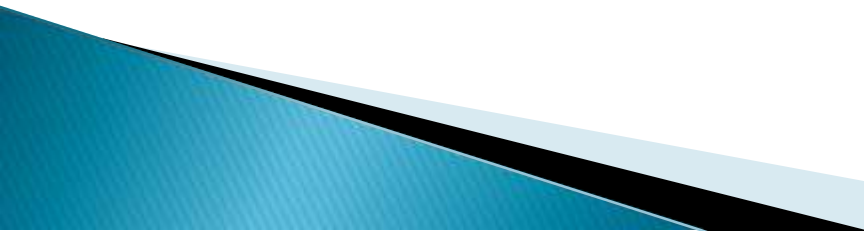
The Results

- ▶ Tell the end story of how you arrived at the answers.
 - ▶ Establish initially how normal or abnormal your groups were and how comparable they were
 - ▶ Even with a random allocation into groups; it is necessary to confirm that they are equivalent
 - ▶ - Mention if your sample was homogenous
 - ▶ - Describe the main characteristics of your sample
 - ▶ - Don't be afraid of negative results
 - ▶ - State the statistical significance
 - Do not over-regard your results
- 

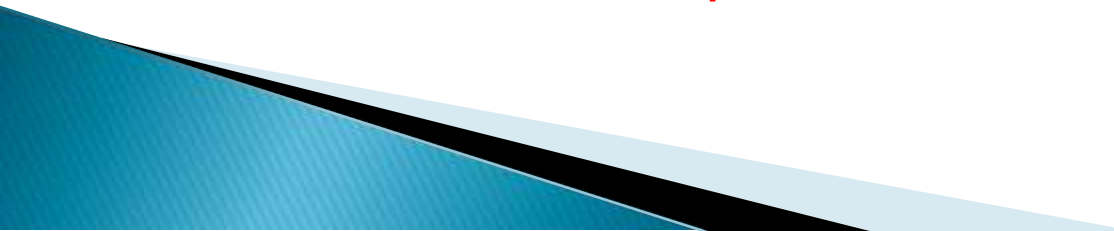
The tables

- ▶ Should be:
 - Clear, well organized and neat of errors
 - Simple and not complicated
 - Self explanatory
 - The title should be put above the table
 - The title should answer the questions: what, who, where, and when
 - Put in the right direction (dependent and independent variables)
 - Mention the totals (and percentages if necessary)
 - Mention the reference (if any)
 - Mention the statistical values (Test of significance, P value, C.I., df,..)
 - Better not to be too many

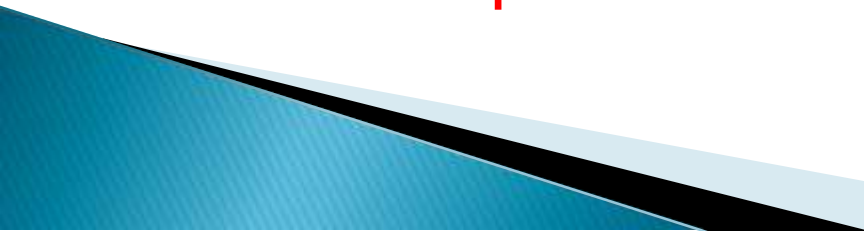
The statistics

- ▶ - Use the right test
 - ▶ - Set the dependent and independent variables
 - ▶ - Set the P value
 - ▶ - Do not give results to a greater degree of accuracy than that of the measurement
 - Do not use percentages unless the groups contain more than 100 subjects
 - ▶ - Be aware about the type of association
 - ▶ - Be cautious about mentioning a (causal) relationship
 - ▶ Consider the statistical power (sample size, randomization, No. of end-points,..)
 - ▶ - Always mention the confidence interval
- 

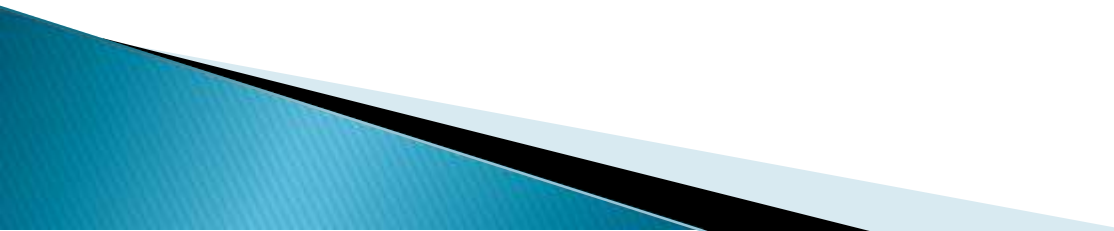
Illustrations

- ▶ The mind takes in pictorial information more quickly than written text
 - ▶ Show the most significant results
 - ▶ Make it in colors
 - ▶ Make it simple and detailed
 - ▶ For the audience (presentation) not for the thesis
- 

Photographs, micrographs and graphics

- ▶ Photographs must include means to protect the anonymity of any patients
 - ▶ Micrographs needs measures of scale
 - ▶ Graphics: three dimensional representations (Bar graphs and pie charts) are irresistible.
 - ▶ But use it as a last resort to bring out a point.
 - ▶ **All need professional production**
- 

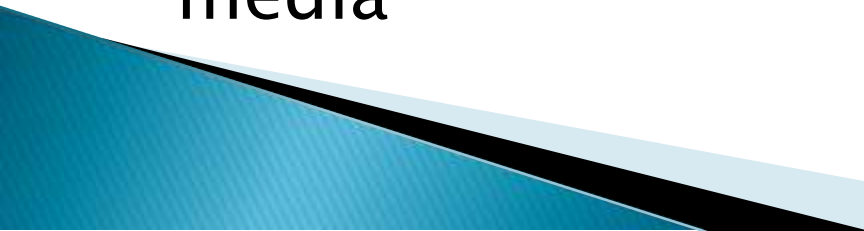
Discussion

- ▶ The main findings (interpretation)
 - ▶ Previous work (comparison)
 - ▶ Discussion of methods
 - ▶ What it means for practice (implications)
 - ▶ The need for further studies
 - ▶ Bias and Limitations
 - ▶ Conclusions and recommendations
- 

References

- ▶ **Harvard:** Harvard usually used in thesis, (authors. Year. Name of article. Journal. volume and no). (1st author, year) within text.
- ▶ **Vancouver:** Vancouver usually used in articles, (authors.name of articles. Journals. Volume and no). (no.) within text
- ▶ Citation?

References

- ▶ Is a good place to attract attention.
 - ▶ Selection of high-quality resources.
 - ▶ Ensure that you include all the resources that you feel are of high importance.
 - ▶ The best approach is to include resources such as textbooks and journal articles rather than internet article and blogs
 - ▶ use information ethically without evidence of plagiarism even for idea, text, graphics and media
- 

Other important issues

- ▶ The Authors
 - ▶ The printing
 - ▶ The language
 - ▶ Approvals
 - ▶ Questionnaire
 - ▶ Arabic title and abstract
 - ▶ Others
- 